

Unit 2:

Entrepreneurial
Practice – Modelling a
CCI enterprise

Theme 2.2.

Financing.
Opportunities and
Risks.

Author(s):

Tzvetalina Genova, Elena Kostadinova

Institution(s):

Varna University of Management, Bulgaria



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project number: 2020-1-BG01-KA203-07919.

This material is a part of the training content for the syllabus "Management and Entrepreneurship in Cultural and Creative Industries" for professionals in business and economics (B&E) containing 5 themes in total. It has been developed within the Erasmus+ Strategic Partnership "FENICE - Fostering Entrepreneurship and Innovation in Cultural and Creative Industries through Interdisciplinary Education".

The training contents at a glance:

FENICE Program

Unit 1: Understanding Entrepreneurship in the CCIs

Theme 1.1. Policies and Cross-Sectoral Collaborations in the CCIs.

Theme 1.2. Creativity, Innovation and Cultural Content. Ethical Behaviour and Intellectual Property Rights.

Theme 1.3. New Media, Creative technologies and Digital Environment. Digital Marketing.

Unit 2: Entrepreneurial Practice - Modelling a CCI Enterprise

Theme 2.1. Business models and Management. Change Management.

Theme 2.2. Financing. Opportunities and Risks.

You can find more information at the homepage: http://www.fenice-project.eu

Declaration on Copyright:



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. You are free to:

- share copy and redistribute the material in any medium or format
- adapt remix, transform, and build upon the material

under the following terms:

- Attribution You must give appropriate credit, provide a link to the license, and indicateif changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.
- NonCommercial You may not use the material for commercial purposes.
- ShareAlike If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original.

1 LEARNIG ACTIVITIES

5.1. Case-study Analysis

Watch the video Recycle Art Academy - Finances and Funding EN.mp4

Discuss and reply to the following questions:

- Does "Recycle Art Academy" is a typical representative of the CCS?
- How does the company raise finance?
- What are the sources of funding of "Recycle Art Academy"? Can new ones be added to the existing ones?
- Is the "Recycle Art Academy" financially sustainable? What can be improved in
- the model?

5.2. Reflective Essay

Think of a small-scale arts project that you had to prepare for one of your majors during the last year. Describe the process of elaborating it by presenting details on the 5 main phases of CCS value-chain model. Some of the phases might not be relevant for your case and please explain why. What kind of resources – intangible (labour) and tangible (materials, instruments, costumes, etc.) – were necessary for the implementation? How did you provide these recourses? Do think that you could implement the project in real terms e.g. as a venture and why?

2 Topics and Assignments for Individual Projects

(i) A Business-Plan Project – for the Themes in Unit 2.

The common task for the course participants is be to turn their creative project into a business.

Assignment: Try to list the charges (main types of expenses) and the income (main types of revenues) for your creative project on

- (a) 1-month basis
- (b) 1-year basis

3 Project Tasks (related to the theme)

The trainees are requested to complete a step/task in the elaboration of their creative or business project (based on Section 7).

In this way and at the end of the training and after passing through both Units and Themes, they shall have elaborated their own CCI initiative/project that contains the (1) creative part – essence and (2) business part – turning the creation into a venture for the market.

Tasks:

- 1. Please choose the funding sources you shall use to finance your creative project? Justify your choice.
- 2. Draw a model income statement and try to calculate the break-even point

4 Acknowledgements

Natalia Nikolova – founder and owner of "Recycle Art Academy"