

Unit 1:

Management and Entrepreneurship in CCIs

**Theme 1.3.** 

Cultural Policies and Institutions. Intellectual Property.

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This material is a part of the training content for the syllabus "Management and Entrepreneurship in Cultural and Creative Industries" for BA and MA students in business and economics (B&E) containing 10 themes in total. It has been developed within the Erasmus+Strategic Partnership "FENICE - Fostering Entrepreneurship and Innovation in Cultural and Creative Industries through Interdisciplinary Education".

The training contents at a glance:

### **FENICE Program**

#### **Unit 1: Management and Entrepreneurship in CCIs**

Theme 1.1. Understanding CCIs. Cross-Sectoral Collaborations.

Theme 1.2. Creativity and Innovation. Accountability and Ethical Behavior

Theme 1.3. Cultural Policies and Institutions. Intellectual Property

Theme 1.4. New Media, Creative Technologies and Digital Environment

#### **Unit 2: Entrepreneurial Practice – Modelling a CCI Enterprise**

Theme 2.1. Designing a business for the CCIs: preparing a business plan and pitching business

Theme 2.2. Towards value. Economic, Market and Cultural valuation of products and services in the CCIs

Theme 2.3. Market, Competition, Consumption and Branding in CCIs

Theme 2.4. Business models, systems, partnerships

Theme 2.5. Management: team and change management in the CCIs

Theme 2.6. Financing. Opportunities and Risks

You can find more information at the homepage: <a href="http://www.fenice-project.eu">http://www.fenice-project.eu</a>

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## 1 LEARNING ACTIVITIES

The theme offers three case studies in which students are required, with a "doctor-like" approach to: 1) make "a diagnosis" of the case, 2) offer a "the treatment" - therapy for the case if it is presented as a negative example 3) assume "the cure" i.e. the future of the case

Adapted for on-line and in-class teaching

## Learning Activity 1

Analysis of the 3 case-studies - Students are required to formulate theses of their analysis in groups.
Reflective Essay - The group leader writes an essay based on the thesis written by the group.

# Learning Activity 2

Reflective Essay
The group leader writes an essay based on the thesis written by the group